Pueblo Community / Grade levels: 4th – 12th

Session 2: Group 12

Members:

Rose Alokolaro
Dianne Bennett
Lindsey Charron
Renee Huizenga
Jennifer Lopez
Jeannine Mendoza
Zamaria Rocio

Overview: Pueblo Community is intended to introduce students to the Ancient Puebloan people and their relationship with the Mesa Verde natural environment. It also makes connections between Puebloan people today and their ancestors. Students are guided through a series of questions that are paired with online primary and secondary sources of information.

This activity is intended to be used as a supplement to hands-on inquiry stations if students are learning in person, or as a stand alone activity for remote learners. Teachers are welcome to use portions or the entire slideshow.

Pueblo Community is geared towards 5th grade students. Questions can be adjusted to be used for older or younger students. The activity is aligned to California 5th grade Social Studies standards. A reflection question at the end of the activity helps assess student understanding.

Learning Outcome:

 Students will analyze primary and secondary sources to get a deeper understanding of the Puebloan peoples, culture, environment, and community.

Guiding Questions:

- What do the structures of Mesa Verde reveal about the Pueblo People and their relationship with their environment and community?
- Why do people live where they do?

Resources Needed: computer, Pueblo Community Powerpoint Presentation, google slides

CA State Standards:

- CA.5.1. United States History and Geography:
 Making a New Nation: Students describe the major
 pre-Columbian settlements, including the cliff
 dwellers and pueblo people of the desert Southwest,
 the American Indians of the Pacific Northwest, the
 nomadic nations of the Great Plains, and the
 woodland peoples east of the Mississippi River.
 - 5.1.1. Describe how geography and climate influenced the way various nations lived and adjusted to the natural environment, including locations of villages, the distinct structures that they built, and how they obtained food, clothing, tools, and utensils.

Lesson: Pueblo Community (link to <u>slideshow</u>)

• PLEASE MAKE A COPY BEFORE YOU ALTER THE SLIDESHOW